**SAC Agenda: Thursday, November 17th, 2022**

1. Welcome
2. Attendance: Chris White, Crystal White, Jenna Murphy, Terra Crowe, Danica Branscombe, Kayla Lambert-MacDonald

Regrets: Darlene Hounsell, Derrick Jameison

1. Meeting Minutes from October 20th – Approved by Crystal White & 2nd by Jenna Murphy
2. Principal’s Report
   1. Grade 3 Assessment results (Math & Writing vs Reading) – sample size 13

Keeping in mind the very small sample size and the fact that these students were highly affected by covid-related shut-downs, etc., our students were on par with HRCE percentages for literacy rates (reading), but there were a couple of areas in math (statistics & probability, patterns & relations) and writing (language use, conventions) where students did not do as well as we would like so we will be doing some targeted instruction in these areas.

* 1. School Improvement planning as a result of assessment data
     1. Fundations & Spellbound (focus on vocabulary & language choices in writing) – teachers are using these programs to target phonics and vocabulary development.
     2. Math coach – fluency blocks focusing on strategies and flexible thinking – will increase flexibility when thinking through problems (more flexible strategies)
     3. Adding more student voice in projects to increase engagement, equity team to increase sense of safety & belonging, and improving class climate through check-ins and circles
  2. Tracking Literacy P-6 – we will be tracking literacy results in every grade level so we know as a team what areas to target with which students
  3. PD days December 1st & 2nd
     1. Treaty Education – focus on land acknowledgement
     2. Literacy (P-3)
     3. Math fluency (4-6) \* I should be able to give all teachers both math and literacy PD in the morning and do grade specific break-away activities in the afternoon
  4. SAC PD for SAC Chair & Principal on November 29th – Chris and Michelle will be attending this
  5. Google Read & Write – AT specialist has come in to work with full classes this week to teach how to use the Google Read & Write extension in Google Suite – it has a highlight function, read-back, and many other options to allow students to organize their research & writing.
  6. Art specialists
     1. Drama & high school drama students (workshops) – drama specialist working with grade 6 students, High school drama students did a series of workshops with 4 of our classes on November 1st.
     2. Visual art specialist- traditional African art focus – she has been working in all classrooms in the past couple of weeks.
  7. Field trips to milk fair, pottery lab, glass lab, and more to come (High School Musical, glass lab….)
  8. Home & School – first big in-person event in many years – great success, more to come – Halloween dance, students were very excited leading up to the dance and on the night of the dance. It was very well attended.

1. Other – SAC Survey – If any interested parties from diverse communities come forward as interested in serving on the SAC we will make them voting members (thus relegating a current voting member to non-voting). Michelle will fill out the survey information.
2. Meeting adjourned at 6:30. Next Meeting: **January 19th at 6:00pm**