



School Advisory Council Annual Report – June 2025

School	Robert Kemp Turner Elementary
--------	-------------------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Kayleigh Moody – Chair
Connie Johnson – Acting Principal
Crystal White – School Staff
Terra Crowe – School Staff
Jenna Murphy – School Staff
Derrick Jamieson – Parent
Chris White – Parent
Danica Branscombe – Parent
Darlene Hounsell – Community Member
Nancy Schurman – Community Member

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Our SAC team had money rolled forward from last year. We had many discussions on how to use it best to support the students in our school. We looked through the school's SSP goals and discussed the well-being goal at length.

The teachers here at RKT spend a great deal of time working outside with students, especially with warmer weather. It is so good for the students to have the opportunity to change locations and get fresh air. The SAC purchased cinch bags, clipboards, umbrellas and waterproof blankets to be stored in a wagon by the back door, making it easier for teachers to bring students outside to complete tasks. We believe this helps to support the well-being goal.

We investigated getting a fenced in area for students to use while outside. This would have been beneficial for our students who have autism and are at risk when working outside. This was not approved to spend money on. As we still believe this is important for students and our school, other avenues are being explored.

We then reached out to teachers to see if there were items they would like to help them

meet SSP goals in literacy, math and well-being. We were able to give teachers \$600 each to purchase books from Tattletales to fill in gaps in their classroom libraries and for resources to help students meet literacy goals.

We also purchased math manipulatives.

Our music teacher has really been fostering a love of music in our students. He puts on two concerts a year and hosts music clubs for students. We thought it would be appropriate to spend some of the money we had on the music supplies to support the well-being goal.

We also purchased some games and activities for students to support the well-being goal. Students will use these during indoor recess and lunch; they will help to foster relationships for students.

As an SAC we also discussed some ways to improve RKT. We discussed the decline in students ordering hot lunches. The company that provides our school with lunches was contacted and lunches have been being delivered to school closer to lunch hour and are arriving warmer than previously.

We also discussed the lighting by the playground. The light has been burnt out for quite some time. NS Power was contacted and came to look at the light. It has been reconnected.

The water fountain closest to the gym has not been functioning for quite some time. This is not only an inconvenience for students, but when there are evening gym rentals, the people in the gym must go further into the school to access a water fountain. A work order was put in about this and a plumber came to look at the fountain. It has been replaced.

Lastly, we discussed the fact that the school is not accessible. Though we currently have no students with accessibility restrictions, we do have some family members that do, making it extremely difficult during family events. This was brought to the JOHS committee as well. There has since been a ramp installed. The company who installed it is going to come back and make some improvements. The bathrooms will be assessed to ensure they are also accessible.

Please list any significant milestones and success stories that the SAC would like to highlight.

Students have been very excited seeing new books come into the classrooms. They have also been very eager to use the new math manipulatives.

Students have been learning to play ukulele in music class and are very enthusiastic!

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

\$1484.43 - Outdoor learning bags to support well-being goal
\$812.82 - Language Dynamics Group Story Bundles to support literacy goal
\$3082.40 - Tattletales to support literacy goal
\$2769.88 - Long and McQuade to support well-being goal
\$3266.08 - VISA purchases for teacher's wish lists to support literacy, math and well-being goals
Pending: \$800-\$900 – End of year field trips to support well-being goal

Balance will be rolled over to next year to finish purchases for classroom teachers.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

--

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

--

Please return to School Supervisor by Monday, June 16, 2025. Thank you.